Long Term Overview Class: Ash Teacher(s): Mrs Evans & Ms Gould Date: 2025-26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Events	WB 15.09 – NSPCC Speak Out, Stay Safe	WB 03.11 - South Africa Week	WB 19.01 – RSPB Big Schools Birdwatch	WB 02.03 - Book Week	22.04 – Sportshall Showdown	WB 02.06 - Arts Week (Flowers)
	Week 24.09 –Macmillan	WB 10.11 – Anti- bullying Week	WB 19.01 – Chesterton Poetry Week	WB 09.03 - Science Week	WB 11.05 - KS 2 SATs	WB 02.06 – Walk to School Week
	Coffee Afternoon 07.10 – Harvest	14.11 – Children in Need	10.02 – Safer Internet	Mid-March (TBC) – Comic Relief	20.05 - May Day	WB 08.06 - Phonics Check
	Festival 15.10 – Climate	WB 17.11 – Maths Week	Бау	26.03 – Easter Church Service		WB 15.06 - Sports Week
	Action Day	09.12 & 10.12 - KS 1 Nativity				WB 15.06 – Festival of Voices - TBC
		16.12 – Christmas Service and				16.06 – Sports Day
		Christmas Lunch 18.12 – Singing				07.07 – Changeover Day
		Around the Tree 18.12 – Chesterton Christmas Jumper Day				
Topic	On the	e move!	London's	Burning!	At The S	Seaside!
Subject Focus	Geography- Comparing the UK to Non-European countries Why are some countries hotter or colder, compared to the UK?		History-significant event beyond living memory The Great Fire of London		Creative Arts	
Science		Everyday Materials Uses and Changes		Science Week Animals including humans Plants	Living things in their habitats	

History	Vehicles Morris Motors / William Morris– Local History (Oxford)		Significant event beyond living memory (The Great Fire of London)				
Geography		Contrast area of the UK with a non-European area 'Travelling around Hotter and Colder countries' What is the UK like, compared to hotter and colder countries?		Countries, seas and capital cities in the United Kingdom leading to let's explore London How would a Geographer describe London?			
Art and Design		Painting: Sarah Shiundu and Emily Kame Kngwarreye			Textiles-coral reef tie dye, weaving, stitching sticking and gluing	Sculpture Art Week	
Design Technology	Strengthening materials and using axles					Cooking and nutrition seaside snacks	
Computing	Data and Information – Pictograms E-Safety	E-Safety	Computing Systems and Networks – Information Technology Around Us E-Safety	E-Safety	Programming – Robot Algorithms E-Safety	E-Safety	
Trip / Visitor	Orienteering maize maze Witney Bus Museum		Great Fire of London drama/history workshop		Crocodiles of the World		

English	Text Types	Take one Book/Literacy Shed What we'll build by Oliver Jeffers (1 week) Fiction: Narrative Stories with recurring language- Rosie Revere (4 weeks) Non-fiction: Instructions Can I Build Another Me? By Shinsuki Yoshitake (2 weeks) CAP week 1	Fiction: Character Descriptions The Koala Who Could (3 weeks) Report Writing: Lila and the Secret of Rain by David Conway (3 weeks)	Historical Fiction: Setting descriptions The Baker's Boy and the Great Fire of London/Vlad and the Great Fire of London (2 weeks) Non-fiction: Explanations The Great Fire of London by Liz Gogerly and The Great Fire of London Unclassified by Nick Hunter (3 weeks) CAP week 2	Fiction: Diary entries After the Fall by Dan Santat (2 weeks) Non-fiction: Recounts Katie in London by James Mayhew (3 weeks) Poetry: List poems 10 Things in a Baker's Pocket by lan McMillan (1 week)	Fiction: Letter writing Hello Lighthouse by Sophie Blackall Letter writing (2 weeks) Non-fiction: Persuasive writing One Plastic Bag by Miranda Paul (3 weeks) Cap week 3	Non-fiction: Non-Chronological reports DK Find Out! Sharks (3 weeks) Fiction: Character profiles and narrative The Pirate Cruncher by Jonny Duddle Poetry: Calligrams Poems about pirates (3 weeks)
	Maths	Place Value (4 weeks) Addition and Subtraction (2 weeks) CAP Week (1 week)	Addition and Subtraction (3 weeks) Shape (3 weeks)	Money (3 weeks) Multiplication and Division (2 weeks) CAP Week (1 week)	Multiplication and Division (2 weeks) Fractions (3 weeks)	Measurement: Length and Height (2 weeks) Measurement: Mass, Capacity and Temperature (3 weeks) CAP Week (1 week)	Time (3 weeks) Statistics (2 weeks) Position and direction (2 weeks)
D	MfL						
s c r e	RE	How do Christians find out what God is like?	What does Torah mean for Jewish people?	In what ways is the Synagogue important to Jewish people?	What do many Christians do when they meet and why?	What are the best reasons for following a leader?	How do Christians decide what is right?

t e U n i t	PE	OAA Team Building	Hands 1 Dance (Explorers)	Feet 1 Forest School	Hands 2 Dodging 1	Jumping 1 May Day Dancing	Games for understanding Rackets, Bats and Balls
s	PSHE	Me and my relationships	Valuing difference	Keeping Safe			Growing and Changing
	Music	Time to Play – exploring pulse and rhythmic patterns (Sparkyard)	Nativity music-live singing and performing	Friendship Song (Charanga)			Zootime (Charanga)